



*Revised  
Brochure*

**NATIONAL SEMINAR  
ON  
ENVISIONING TEACHER EDUCATION WITH  
INTEGRATED TEACHER EDUCATION PROGRAMME  
(ITEP): POSSIBILITIES AND CHALLENGES**

**(Hybrid Mode)**

**June 29, 2024**

*Organised by*

**Nalini Devi Women's College of Teacher Education  
(NDWCTE), Bhubaneswar, Odisha**

**&**

**Internal Quality Assurance Cell (IQAC)**

*In Collaboration with*

**Council for Educational Administration  
and Management (CEAM)**

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NALINI DEVI WOMEN'S COLLEGE OF TEACHER EDUCATION  
KHARAVEL NAGAR, LN-7 III, BHUBANESWAR - 751004**

**ACADEMIC BLOCK**



## ABOUT US

Established with a vision to nurture proficient women educators who are catalysts for positive change in the educational landscape, Nalini Devi Women's College of Teacher Education stands as a beacon of excellence in Bhubaneswar, Odisha. Situated at the heart of the city, amidst the bustling energy of urban life, the college holds the prestigious distinction of being the sole women's college dedicated to teacher education in Odisha. This unique status underscores its commitment to empowering women in the field of education, providing them with a nurturing and supportive environment to excel in their academic and professional pursuits - a testament to the commitment of the Higher Education Department of the Government of Odisha towards advancing teacher education. Endowed with recognition from the National Council for Teacher Education (NCTE) and affiliation with Utkal University, the college offers both B.Ed. and M.Ed. programmes, catering to the academic aspirations of students seeking to embark on a journey towards becoming insightful educators.

What sets Nalini Devi Women's College of Teacher Education apart is not just its academic offerings, but its unwavering dedication to innovation and excellence in pedagogy. The institution is a crucible of pioneering ideas and practices in the realm of teacher education, continuously striving to elevate the standards of teaching and learning. Beyond the confines of its campus, the college serves as a hub for the dissemination of pedagogic innovations and best practices to educational institutions across the region. Through workshops, seminars, and collaborative initiatives, it endeavours to empower educators with the knowledge and skills necessary to enhance the quality of education imparted to learners. At Nalini Devi Women's College of Teacher Education, the pursuit of educational excellence is not just a goal but a way of life, inspiring generations of educators to become torchbearers of knowledge, wisdom, and positive transformation in society.

## ABOUT CEAM

The Council for Educational Administration and Management (CEAM) is a registered non-governmental national professional organization founded on 14<sup>th</sup> of November, 2019 with its headquarters at Thiruvananthapuram, Kerala, India with the mission of prioritizing the areas of educational administration and management and education across the nation and beyond. It is an exceptionally extraordinary initiative of CEAM to provide the prodigious opportunities of learning in the field of research and education to all the edu-entrepreneurs across the globe. The vision of the organization is to foster collective development through multifarious academic initiatives pertaining to the educational sphere leading to enhance our capacity and the quality of sharing and the effectiveness of higher education. The aim of the organization is to compile human and material resources and to plan, supervise, strategize and realize programs pertaining to educational management and administration.

## ABOUT THE SEMINAR

The National Education Policy (NEP) 2020 marks a welcome milestone in the realm of teacher education in India, by offering a four-year Integrated Teacher Education Programme (ITEP) – a comprehensive initiative aimed at streamlining the process of teacher education by integrating it with undergraduate studies. Subsequently, in alignment with this transformative vision, the Government of Odisha, recently, recruited a massive number of teachers. While the ITEP holds promise for enhancing teacher preparation, it also presents several challenges that demand careful consideration to ensure its success and sustainability. Moreover, the limited number of institutions offering pre-service teacher education programmes in Odisha underscores the importance of discussing these pertinent issues within the local context, while also acknowledging the broader national landscape of teacher education. Therefore, this seminar is a pioneering attempt to delve into the nuances of integrated teacher education programme and the associated dimensions in detail, as it urges us to perceive that teacher education is constitutive of tapping the best talents and may prove to be a potential site for negotiating conflict in terms of quality provisions and exploring paths of harmony in education. More importantly, it would enhance the process of understanding the consequences they have for education in Odisha — its regional-local diverse culture, and traditions, especially in a time when the regional-local ideology has been gaining utmost momentum nationwide. By expanding the critical discourse surrounding teacher education, this national seminar endeavours to facilitate the effective application and implementation of the ITEP across teacher education institutions across the country. It stands as a pioneering effort to address the evolving needs and challenges of teacher education, ultimately contributing to the advancement of education in Odisha and beyond.

### Objectives:

- ❖ To examine the concept of Integrated Teacher Education Programme and its relevance in modern education systems.
- ❖ To identify the potential benefits of ITEP in fostering holistic development and enhancing teaching effectiveness.
- ❖ To address the challenges associated with the implementation of ITEP and propose strategies for overcoming them.
- ❖ To foster collaboration and networking among educators, researchers, and policymakers to promote the advancement of ITEP.

### Sub-Themes:

- ❖ Conceptualizing Integrated Teacher Education Programme: Assessing Teacher Competencies and its Components.
- ❖ Curriculum Design and Implementation in ITEP: Integrating Theory with Practice

- ❖ Exploring Multilingual Pedagogy in ITEP - Promoting Linguistic Diversity in Teacher Education
- ❖ Integrating STEM Education into ITEP : Developing inquiry - based Learning and Scientific Literacy among Future Educators
- ❖ Pedagogical Innovations in ITEP: Exploring new Methodologies and Approaches to Teacher Education.
- ❖ The National and International Models, Approaches, and Implications of ITEP: Reflections and Practices
- ❖ Professional Standards and Ethics for Teachers and Teacher Educators vis-a-vis ITEP
- ❖ ICT for Innovative Pedagogical Practices in Teacher Education
- ❖ Evaluating the effectiveness of ITEP in enhancing teaching skills and knowledge
- ❖ Addressing Challenges: Developing appropriate Strategies
- ❖ Future Directions in Education : Envisioning the role of ITEP

## Distinguished Resource Persons

### Keynote Address



**Prof. Hrushikesh Senapaty**

Professor of Education,  
Former Director,  
NCERT, New Delhi

### Inaugural Address



**Prof. Dhananjay Joshi**

Vice Chancellor  
Delhi Teachers University  
New Delhi



**Dr Sandhya Rani Sahoo**

Professor of English  
Head, DESSH  
RIE (NCERT), Bhubaneswar



**Dr Rama Meganathan**

Professor of English  
Head, International Relations Division  
NCERT, New Delhi



**Dr Gowramma I.P.**

Professor of Education  
RIE (NCERT),  
Bhubaneswar



**Dr Aerum Khan**

Associate Professor  
Department of TT & NFE (IASE)  
Faculty of Education  
Jamia Millia Islamia, New Delhi



**Prof. (Dr) Brinda Bazeley  
Kharbirymbai**

HoD, Department of Education  
NEHU, Shillong, Meghalaya  
(Vice President, CEAM)



**Prof. (Dr) Nimmi Maria Oommen**

Faculty  
Titus II teachers College  
Tiruvalla  
(Gen. Secretary, CEAM)

## Panelists & Valedictory Address



**Dr Parasuram Raisingh**

Retd. Reader in Education  
NDWCTE, Bhubaneswar



**Dr Snigdha Das**

Asst. Director UGC MMTC,  
Utkal University, Bhubaneswar



**Prof. Maheswar Panda**

Retd. Professor & Principal  
College of Teacher Education, Balasore, Odisha

## Organising Committee

Patron



**Dr Gayatri Mohanty**  
Principal  
NDWCTE, Bhubaneswar

Patron



**Dr V. M. Sasikumar**  
National President  
CEAM

Convener



**Dr Sabita Nayak**  
Professor of Education  
NDWCTE, Bhubaneswar

Organising Secretary



**Dr Rupam Priya**  
Asst. Professor (TE) in English  
NDWCTE, Bhubaneswar

## GUIDELINES FOR PAPER SUBMISSION

We invite paper submissions in English or Hindi from teachers, teacher educators, research scholars, and students. The abstract should be concise, ranging from 250 to 300 words with 4 to 5 keywords, and should outline the paper's objectives, methodology, major findings, results, and significant implications. Tables, illustrations, charts, and figures should be sequentially numbered and duly acknowledged. The full paper should be within 2500 and 3000 words, excluding references and abstracts. Please use MS Word, Times New Roman or Hindi Font, font size 12 with 1.5 line spacing. The cover page should include the paper's title, author(s) name, designation, institutional affiliation and address, email ID, and contact number of the corresponding author. The full original paper, along with the abstract, should adhere to the following format: Abstract, Keywords, Introduction, Objectives, Methods, Results, Discussion, Conclusion, Implications, and References (APA 7<sup>th</sup> edition including in-text citation). Research papers may adhere to the given themes, yet researchers retain the liberty to submit papers extending beyond these themes, provided they maintain relevance to the theme of the national seminar. Selected papers will be published in an edited volume with an ISBN upon payment of an additional fee.

**Plagiarism Alert:** The paper should be free of plagiarism, and a self-declaration confirming the originality of the paper is to be attached.

**Correspondence:** All seminar-related correspondence, including paper submissions, must be communicated via email exclusively.

The e-mail is: [ndwctereseach@gmail.com](mailto:ndwctereseach@gmail.com)

**Registration link:** <https://forms.gle/x9FerDSR9oupXFpE9>

*\* No provision of TA/ DA and accommodation is available for the Seminar.*

### Registration Fee:

Paper Presentation:            Research Scholars/Students : ₹ 300  
   Academics/Professionals : ₹ 500  
   Only Participation                : ₹ 100

## Bank Details:

President, CEAM  
State Bank of India, Pattom,  
Thiruvananthapuram-695 004, Kerala, India  
Account No: **39684 102744** IFSC: **SBIN0003355**



Registration & Submission of Abstract	15 May 2024
Submission of Full Paper with PPT	10 June 2024
Confirmation to Paper Presentation	20 June 2024
Date of the Seminar	29 June 2024

## Organising Team



**Dr Padmalaya Nath**

Asst. Professor (TE) in Educational Studies  
NDWCTE, Bhubaneswar



**Ms Kumari Anamika**

Asst. Professor (TE) in Mathematics  
NDWCTE, Bhubaneswar



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Asst. Professor (TE) in Economics  
NDWCTE, Bhubaneswar



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Asst. Professor (TE)  
in Educational Studies  
NDWCTE, Bhubaneswar



**Dr Pratiksha Dixit**

Principal, Springfields  
Moradabad, Uttar Pradesh, India  
(Secretary CEAM)



**Dr N. Johnson**

HoD(i/c), Dept of Lifelong Learning  
Alagappa University, Tamil Nadu  
(Treasurer, CEAM)



**Dr Neelu Gautham Ghosh**

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**Dr Madhuri Isave**

Associate Professor  
Tilak College of Education  
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**Dr Shnaoli Chakraborty**

Asst. Professor, Dept. of Education  
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(Secretary CEAM - Publications)



**Dr Syanlal G.S.**

Asst. Professor  
Department of Economics, MG College  
Trivandrum (Secretary CEAM - IT)

## CONTACT PERSON

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